



Code: EEACC-AR
Revised/Reviewed: 8/10/16; 8/12/20

Discipline Procedures for District-Approved Student Transportation

All students eligible for district-approved student transportation shall receive safety instruction and a code of conduct.

Violation of the code of conduct or conduct which jeopardizes the health/safety of self and/or others may result in the loss of district-approved transportation services.

The following procedures address:

- Safety instructions;
- Code of conduct;
- Violations;
- Suspension;
- Expulsion;
- Right of appeal;
- Reinstatement;
- Education;
- Special education students.

1. Safety Instructions

- a. Within the first six weeks of each half of the school year the transportation supervisor will direct all bus drivers to conduct a safety review with all students who are regularly transported by the district.
 - (1) Safe school bus riding procedures, including but not limited to loading, unloading, crossing etc.;
 - (2) Use of emergency exits; and
 - (3) Planned and orderly evacuation of the school bus in case of emergency, including participation in actual evacuation drills.
- b. At least once in the first half of each school year the transportation supervisor will direct all bus drivers to conduct a safety review with all other students.
 - (1) The drivers shall review safe bus riding procedures.
 - (2) The drivers shall review use of emergency exits.
- c. The transportation supervisor will record dates and content of safety instructions by each driver. Such information shall be kept as a part of the district's records.

2. Code of Conduct

- a. Each year the district will include the following transportation rules in the student/parent handbook.
 - (1) The district will provide interpretation to those students/parents whose primary language is not English.
 - (2) In addition to rules stated in Policy EEACC:
 - (3) While riding a school bus or type 10/20 activity vehicle, students will:
 - (a) Obey the driver at all times;
 - (b) *Not throw objects in the bus or out windows;
 - (c) *Not have in their possession any weapon as defined by Board policy JFCJ - Weapons in the Schools;
 - (d) *Not fight, hit, slap, wrestle or scuffle;
 - (e) *Keep all body parts and bodily fluids and personal property to self;
 - (f) *Not stand up and/or move from seats until you are at your bus stop or instructed by the driver;
 - (g) Sit properly in a safe manner, seat to seat, back to back, feet on the floor, stay out of the aisle;
 - (h) *Not extend hands, head, feet or objects from windows or doors;
 - (i) Not apply perfumes, body sprays, essential oils, or other such items;
 - (j) *Not possess matches or other incendiaries and concussion devices;
 - (k) *Use emergency exits only as directed by the driver;
 - (l) *Not damage school property or the personal property of others;
 - (m) *Not threaten or physically harm the driver, monitor, or other riders;
 - (n) *Not do any disruptive activity which might cause the driver to stop the bus in order to reestablish order;
 - (o) *Not make disrespectful or obscene statements, or use foul language;
 - (p) *Not possess and/or use tobacco, alcohol or illegal drugs (including e-cigarettes and vaping);
 - (q) Not eat, drink, or chew gum;
 - (r) Not carry glass containers or other glass objects, balloons, or any project or object with the potential to spill;
 - (s) Not take onto the bus skateboards, longboards, scooters, musical instruments or other large projects or objects which might pose safety risks or barriers to safe entry and exit from the bus or driving the bus;
 - (t) Accept assigned seats;
 - (u) Follow cell phone policy from student handbook. In addition, students may use cell phone while on the bus to listen to music, but must use earbuds/headphones. Cell phone must be kept out of sight. No taking pictures, videos, making calls, handing to others, sharing content, etc.
 - (v) Stay away from the bus when it is moving;
 - (w) Be standing at the bus stop five minutes before the scheduled depart time, no waiting in car, home, etc.;
 - (x) *Only use Transportation assigned bus stop;

(y) **Answer to coaches, teachers and chaperons who are responsible for maintaining order on trips.

* These regulations, if broken, are SEVERE violations with severe consequences because of the threat to the safety of yourself or others.

** Coaches, teachers and chaperons: (1) must have a copy of the bus regulations and know them before going on a trip; and (2) must position themselves on the bus as to be in control of discipline at all times.

3. Violations

Each year the district will include the following procedures for violations in the student/parent handbook.

The district will provide interpretation to those students/parents whose primary language is not English.

DISCIPLINARY PROCEDURES FOR VIOLATIONS

First Referral - Warning:	The driver verbally restates behavior expectations and issues a warning referral. The driver may assign the student to a particular seat.
Second Referral:	The student is suspended from the bus for two days.
Third Referral:	The student receives a three-day suspension.
Fourth Referral:	The student receives a 10-day suspension.
Severe Violations:	Any severe violation may result in the immediate suspension of the student for a minimum of 10 days, and up to a 1-year expulsion.

In all instances, the appeal process may be used if the student and/or parent desires.

Definitions

“Suspension” means any disciplinary removal, other than expulsion, for up to 10 school days.

“Expulsion” means any disciplinary removal beyond 10 school days up to one calendar year.

APPEAL PROCEDURE

If a student or parent wishes to appeal the application of the discipline policy, the steps outlined below should be used. If the student or parent wishes to complain about a school employee's decision.

- Step 1: The student or their representative will discuss the issue with the transportation supervisor and principal.
- Step 2: If the student is not satisfied with the outcome of the discussion, they may file a written statement with the principal and transportation supervisor. This is to be done within 10 school days of the act or condition which is the basis of the complaint. The administration will, within three school days, arrange a conference for the student, parent, transportation supervisor and the principal, with the goal of resolving the issue.
- Step 3: Within five school days, the principal is to communicate, in writing, the decision to the student and the student's parents.
- Step 4: If, after five school days from receipt of the principal's reply, the issue still remains unresolved, the student may submit the matter in writing to the superintendent. The superintendent will meet with the student within three school days and will respond to the issue, in writing, within five school days after the appeal.
- Step 5: If the issue is still unresolved, the student may appeal to the Board. The Board will notify persons involved that a hearing will be held within 14 days of receipt of the appeal. The Board shall review correspondence, hear relevant facts and respond to the student within three school days following the hearing.